**Chapter 8**

***A Novel Approach to Politics: Introducing Political Science through Books, Movies, and Popular Culture***

**Class Activities:**

Activity: Bureaucratic Agencies

Learning Objective(s):

Students will be able to identify the functions and flaws of various bureaucratic agencies

Materials needed: Whiteboard and dry-erase markers

Class Size: Ideal small breakout discussion groups or an individual assignment

Whether as a group or as an individual assignment, students should choose one bureaucratic agency (USDA, SEC, FDA, FBI, FEMA, FCC, EPA, etc.). The students should research the agency in depth—what is the main purpose of that agency? What interest groups are vested in that agency? The students should present this information to the class. If assigned as a class assignment, the students could further delve into their research by evaluating the accessibility of one of the agencies websites. Is it user friendly?